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NEWS BULLETIN

GCU'S MONSOON SESSION OF PHD PROGRAM KICKS OFF WITH AN INSPIRING ORIENTATION



AZARA, July 06: Girijananda Chowdhury University's Monsoon Session PhD Programme commenced on 2nd July, 2024, with an insightful orientation programme. Prof. Jayanta Deka, Hon'ble Chancellor, GCU delivered the inaugural address embracing the pursuit of scholarly excellence and innovation. Prof. Kandarpa Das, Hon'ble Vice Chancellor elaborated on the significance of research to the young minds embarking on the academic journey. GCU is committed to support, provide resources and create an environment that nurtures innovative and personal growth of the students. Furthermore, an interactive session was conducted with the Deans of Schools of the University to guide the august scholars. An interactive session was conducted to elucidate the researchers on research regulations and procedures of PhD programme. The day concluded with an enriching and interactive orientation programme.







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CELEBRATING SCHOLARLY EXCELLENCE: DR. PRITI SARMAH RECOGNIZED FOR RESEARCH IN MULTIDISCIPLINARY LITERACY

AZARA, July 06: Dr. Priti Sarmah currently working as an Assistant Professor of Dept ENFL, in Girijananda Chowdhury University has been awarded the Degree of Doctorate of Philosophy (Ph.D.) by Gauhati University (Faculty of Arts) for her thesis entitled LITERACY ACROSS CURRICULUM: A MULTIDISCIPLINARY APPROACH FOR DEVELOPING THE ENGLISH LANGUAGE SKILLS OF THE UNDERGRADUATE LEARNERS IN GUWAHATI. She worked under the supervision of Prof. Anita Tamuli. Former Professor and Head, Dept. of English Language Teaching, Gauhati University. Her area of research focused on how the use of Multidisciplinary approach can develop disciplinary literacy of the learners of various disciplines. Taking illustrations from Pharmaceutical Science and Business administration, she also incorporated the idea of pedagogy introduced by NEP 2020 on Multidisciplinary approach for holistic development of the learners Undergraduate level. However, her study predominantly focused on methodology of teaching to develop the learners' global literacy skills across disciplines.

