



GIRIJANANDA CHOWDHURY UNIVERSITY, ASSAM
Hatkhowapara Azara, Guwahati-781017

COURSE STRUCTURE
BACHELOR OF ARTS IN EDUCATION

PROGRAMME OUTCOMES (POs):

1. Demonstrate a thorough understanding of foundational concepts and awareness of societal challenges.
2. Demonstrate procedural knowledge and skills in areas related to one's specialization and current developments, including a critical understanding of the latest developments in the area of specialization, and an ability to use established techniques of analysis and enquiry within the area of specialization.
3. Apply knowledge-based ideas and quantitative and qualitative approaches to address complex real-world concerns.
4. Develop research skills, identifying problems, reviewing literature, and analysing issues efficiently.
5. Employ interdisciplinary approaches, explore various perspectives, and reach evidence-based conclusions.
6. Effectively communicate and use ICT in a variety of academic and professional settings.
7. Foster critical thinking, creativity, and innovation, as well as language literacy, for the goal of professional development and career advancement.
8. Incorporate moral standards, ethical ideals, and cultural sensitivity to promote diversity and empathy towards marginalized communities.
9. Promote environmental responsibility in support of sustainable development goals.
10. Pursue lifelong learning and foster a scientific mindset to generate new knowledge.

PROGRAMME SPECIFIC OUTCOMES (PSO):

1. Develop capacities to describe the core concepts of different schools of philosophy and its application in education.
2. Demonstrate comprehensive knowledge of educational theories and practices, and critical understanding of shifting paradigm in education.
3. Demonstrate get deeper insight of the phenomenon through extensive research activities and awareness through education for the promotion of sustainable development.
4. Analyse and evaluate education and its relationship with philosophy, psychology, sociology, technology, economics and research and its impacts in teaching-learning.

FOUR YEAR UNDERGRADUATE PROGRAMME IN EDUCATION

Course Structure

SEM	Core (Major)	Core (Minor)	Multidisciplinary (MDC)*	AEC*	SEC*	VAC*	Internship/ Dissertation	Credit	EXIT OPTION
I	4	8	3	2	3	2	-	22	Certificate **
II	4	8	3	2	3	2	-	22	
III	4	8	3	2	3	-	-	20	Diploma **
IV	16	-	-	2	-	2	-	20	
V	16	-	-	-	-	-	4	20	Degree (with Single Major and / or Minor/ Double Major in Disciplines (s))
VI	20	-	-	-	-	-	-	20	
Total								124	End of 3 rd Year
VII	8	8	-	-	-	-	Research Project I/ one Major Course (4)	20	Degree Honours with Research/ Without Research (With Single Major and Minor(s)/ Double Major) in Discipline (s)
VIII	12	-	-	-	-	-	Research Project II/ two Major courses (8) (4+4) ***	20	
Total								164	End of 4 th Year

NOTE:

A)

*Students have to choose one course from the pool of courses offered under MDC, AEC, SEC and VAC.

** Students, opting to exit from the programme at the end of 1st /2nd year, need to undertake a compulsory Internship/Vocational Programme carrying 4 credits.

*** Students not opting for Research Project II have to undertake 2 courses of 4 credit each apart from the Research Methodology Course of 4 credits.

B) i) AEC, SEC & VAC courses are constructed centrally for the university for all the disciplines and across all the schools wherever it is applicable.

ii) MDC courses are constructed by individual departments for the specific school of studies & are offered together in a common basket.

Year-1

Semester I				
Code	Name of the course	Category of course	L-T-P	Total Credit
	Philosophical Foundations of Education	Major/Core	4-0-0	4
	Minor	Minor	4-0-0	4
	Minor	Minor	4-0-0	4
	Multidisciplinary	MDC	3-0-0	3
	Ability Enhancement Course	AEC	2-0-0	2
	Skill Enhancement Course	SEC	3-0-0	3
	Value Added Course	VAC	2-0-0	2
Total				22

Semester II				
Code	Name of the course	Category of course	L-T-P	Total Credit
	Psychological Foundations of Education	Major/Core	4-0-0	4
	Minor	Minor	4-0-0	4
	Minor	Minor	4-0-0	4
	Multidisciplinary	MDC	3-0-0	3
	Ability Enhancement Course	AEC	2-0-0	2
	Skill Enhancement Course	SEC	3-0-0	3
	Value Added Course	VAC	2-0-0	2
Total				22

EXIT OPTION WITH CERTIFICATION. However, such students who desire to exit after 1 year of study need to undertake a vocational course (4 credits).

Year-2

Semester III				
Code	Name of the course	Category of course	L-T-P	Total Credit
	Sociological Foundations of Education	Major/Core	4-0-0	4
	Minor	Minor	4-0-0	4
	Minor	Minor	4-0-0	4
	Multidisciplinary	MDCA	3-0-0	3
	Ability Enhancement Course	AEC	2-0-0	2
	Skill Enhancement Course	SEC	3-0-0	3
Total				20

Semester IV				
Code	Name of the course	Category of course	L-T-P	Total Credit
	History and Milestones of Indian Education System	Major/ Core	4-0-0	4
	Guidance and Counselling	Major/ Core	4-0-0	4
	Gender Concerns in Education	Major/ Core	4-0-0	4
	Great Educational Thinkers/ Comparative Education	Elective	4-0-0	4
	Ability Enhancement Course	AEC	2-0-0	2
	Value Added Course	VAC	2-0-0	2
Total				20

EXIT OPTION WITH CERTIFICATION. However, such students who desire to exit after 1 year of study need to undertake a vocational course (4 credits).

Year- 3

Semester V				
Code	Name of the course	Category of course	L-T-P	Total Credit
	Contemporary Indian Education System	Major/ Core	4-0-0	4
	Teaching and Learning in Digital Age	Major/ Core	4-0-0	4
	Inclusive Education	Major/ Core	4-0-0	4
	Educational Assessment / Population Education	Elective	4-0-0	4
	Minor Project	Internship/Dissertation	0-0-8	4
Total				20

Semester VI				
Code	Name of the course	Category of course	L-T-P	Total Credit
	Economics of Education	Major/ Core	4-0-0	4
	Research Methodology in Education I	Major/ Core	4-0-0	4
	Educational Statistics (basic)	Major/ Core	3-1-0	4
	Methods and Techniques of Teaching	Major/ Core	4-0-0	4
	Educational Planning and Management/ Curriculum Studies	Elective	4-0-0	4
Total				20

EXIT OPTION WITH CERTIFICATION. However, such students who desire to exit after 1 year of study need to undertake a vocational course (4 credits).

Year - 4

Semester VII				
Code	Name of the course	Category of course	L-T-P	Total Credit
	Research Methodology in Education II	Major/ Core	4-0-0	4
	Open, Distance and Online Education	Major/ Core	4-0-0	4
	Elective	Elective Minor	4-0-0	4
	Elective	Elective Minor	4-0-0	4
	Dissertation / Research Project Phase I (with research)		0-0-8	4
	Or			
	Life Skill Education (without research)	Major/ Core	4-0-0	4
Total				20

Semester VIII				
Code	Name of the course	Category of course	L-T-P	Total Credit
	Teacher Education	Major/ Core	4-0-0	4
	Development of Education in North East India	Major/ Core	4-0-0	4
	Special Education	Major/ Core	4-0-0	4
	Research Project Phase II (with research)		0-0-16	8
	Or			
	Value and Peace Education (without research)	Major/ Core	4-0-0	4
	Measurement and Evaluation in Education (without research)	Major/Core	4-0-0	4
Total				20
<p>**Students not opting for Research Project II must take the following two Major Courses:</p> <ol style="list-style-type: none"> 1. Value and Peace Education 2. Measurement and Evaluation in Education 				