

## **Nozomi TOKUMA**

### **CURRICULUM VITAE**

February 2024

#### **CONTACT INFORMATION**

Phone: +91-361-258-4574 (Home) +91-981-816-3552 (Cell)

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#### **RESEARCH INTERESTS**

Japanese pitch accent  
Collaborative learning  
Language test construction  
Speaking education  
Writing education  
Special education (visual Impairment)

#### **TEACHING INTERESTS**

Conversation  
Pronunciation  
Writing  
Kanji (Chinese characters)  
Teaching visual impairment students

#### **EDUCATION**

Currently	PhD student at the Dept. of Foreign Languages, Gauhati University, India
March 2007	M.A. in Liberal Arts and Humanities, Ochanomizu University, Japan
March 2007	Specialized certificate for teaching in secondary schools (Japanese)
December 2004	Certificate of competency for Japanese Language Teaching
March 2002	B.A. in Arts, Japanese Language & Literature, Seisen University, Japan

### **PROFESSIONAL APPOINTMENTS**

- 2023- : Assistant Professor of Japanese,  
Department of English and Foreign Languages, School of Humanities and  
Social Sciences, Girijananda Chowdhury University Assam, Assam India
- 2020-2023 : Teacher Mentor of Japanese Language,  
Krishna Kanta Handiqui State Open University, Assam
- 2020 : Lecturer of Japanese Language, The Association for Overseas Technical  
Cooperation and Sustainable Partnerships (AOTS), Tokyo
- 2018-2019 : Child Care Period
- 2017-2018 : Lecturer of Japanese Language, IIT Guwahati, Assam
- 2017 : Lecturer of Japanese Language, Cotton College State University, Assam
- 2014-2016 : Child Care Period
- 2011-2013 : Full time Lecturer of Japanese Language, Japan Foundation New Delhi 2007-  
2011 : Full time Lecturer of Japanese, Hankuk University of Foreign Study  
(韓國外国語大学校), Seoul, South Korea
- 2005-2007 : Instructor of Japanese, East West Japanese Language Institute, Tokyo
- 2002-2005 : Instructor of Japanese, New Global Language School, Tokyo

### **RESEARCH EXPERIENCE**

- 2019- Foreign language Education, Gauhati University  
Doctor's Research Project: Linguistic Challenges in Japanese-Language  
Learning with Special Reference to the North East Region of India
- 2005-2007 Japanese Education as a Second Language, Ochanomizu University  
Master's Research Project: 'How Peer Response Activities Change Students'  
Revision Patterns and Resources: Action Research of Japanese Writing'  
Responsibilities: Initiated the topic, conducted literature review, collect and  
analyzed data.

### **AWARDS**

- April 2011 Best Lecturer in 2010, Hankuk University of Foreign Studies

### **PUBLICATIONS**

- [1] Tokuma, N & Jha, G. (2023) What Motivates Students to Learn Foreign Languages in North  
East India with Special Reference to Learning Japanese?. *Language and Language  
Teaching*, Volume 12(1), Issue 23.
- [2] Tokuma, N & Takayanagi, S. (2017) A Report of Workshop on Teaching Strategies for  
Japanese Pitch Accent— For Indian Japanese teachers of Delhi public school—. *Collected  
Articles on The Japanese Language*. 52: 123-126.

- [3] Tokuma, N. (2016) 'A Note on the Performance Test in a Conversational Japanese Course Taught to Visually Impaired Students.' *Language and Language Teaching*, Volume 5, Number 2, Issue10: 18-22
- [4] Tokuma, N & Takayanagi, S. (2015) A Report of Workshop on Teaching Strategies for Japanese Pitch Accent – For Indian Japanese teachers of Delhi public school – . *Japanese Language Education*. 50: 113-120.
- [5] Tokuma, N and Morikawa, M. (2011) ' Face Validity of Interviewer’s Criteria in Paired Interview tests.' *Japanese Language Education*. 42: 61-69.
- [6] Gang Seong-Jin, Gwak No-Seong, Kim Moon-Joung, Park Hyong-Jyu, Lee Hae-Kyung and Nozomi Tokuma. (2011) '*Japanese Writing for Foreign Language High School Students*.' Gyeonggi Provincial Office of Education, Seoul, Korea.
- [7] Tokuma, N. (2009) 'A Trial Speaking Test in which Students Mutually Take on the Role of Interviewer.' *Japanese Language Education*. 38: 38-45.
- [8] Horikawa, Y. and Tokuma, N (2008) 'Research on Washback of Group Oral Tests for Japanese Language in a Classroom Environment.' *JLTA Journal*. 11: 139-155.
- [9] Tokuma, N. (2008) 'Teaching Elaborate of Japanese Writing by Peer Response; Focused on the Student’s Revision Changes.' *Japanese Studies*. 36: 667-684.
- [10] Yoshimoto, H. & Tokuma, N. & Nakanishi, K. (2008) '*Practical Japanese Conversation Step1*.' Darakwon, Seoul, Korea.

### **CONFERENCE PRESENTATIONS**

- [1] Tokuma, N. ‘Motivations for Japanese Language Learning in North East India’, 13th International Symposium on Japanese Language Education and Japanese Studies, HKU SPACE Po Leung Kuk Stanley Ho Community College (HPSHCC), Causeway Bay, Hong Kong, 18<sup>th</sup> and 19<sup>th</sup> November, 2023
- [2] Tokuma, N. ‘Mother Tongue Bias in Choosing a Foreign Language for Learning in North East India’ NEILS 12 Conference 2023. Gauhati University, India, 3<sup>rd</sup> to 5<sup>th</sup> February, 2023.
- [3] Tokuma, N. ‘Studies of Japanese Language and Culture in India -Prospects and Perspectives-’ International Symposium Tryst of an Assamese with Foreign Languages and Cultures. Gauhati University, India, 20<sup>th</sup> to 21<sup>st</sup> January, 2020.
- [4] Tokuma, N. ‘Japanese Conversation Course for the Indian visual impairment students in Delhi.’ *Special Lecture* on Acquisition of Japanese as a Second Language. Ochanomizu University, Japan, 19<sup>th</sup> October, 2013.
- [5] Tokuma, N. ‘Relevance of Interlocutors in Paired Interview Tests.’ *Presented at The International Conference on Japanese Language Education 2011*. Tianjin Foreign Studies University, Tianjin, 20<sup>th</sup> to 21<sup>st</sup> August, 2011.

- [6] Tokuma, N, & Morikawa, M. & Nakamura, Y. ' Validity of Criteria in Paired Japanese Interview Test; Focus on the Interviewer.' *Presented at The International Conference on Japanese Language Education 2010*. National Chengchi University, Taiwan, 31<sup>st</sup> July to 1<sup>st</sup> August, 2010.
- [7] Tokuma, N. 'A Trial Speaking Test in which Students Mutually Take on the Role of Interviewer.' *Presented at The Japanese Language and Literature Association of Korea*, Hankuk University of Foreign Studies, Seoul, Korea, 18<sup>th</sup> April, 2009.
- [8] Tokuma, N. 'Does the Peer Response Change the Perspective of Student's Revision?; 3 month Trial For Intermediate Level Japanese Learners. *Presented at the 16<sup>rd</sup> Koide Memorial Association of Japanese Education*, Tokyo Woman's Christian University, Tokyo, Japan, 30<sup>th</sup> June, 2007.
- [9] Tokuma, N. ' What kind of revision resources are utilized by students in Peer Response Activities?' *Presented at the 28<sup>th</sup> Japanese Language Education Methods*, Waseda University, Tokyo, Japan, 17<sup>th</sup> March, 2007.

### **INVITED LECTURES**

- [1] Tokuma, N. "Issues and Perspective of Japanese Writing education in Korea. Peer Response as a Class Activity". *Presented at the 22<sup>nd</sup> International Scientific Conference*, The Japanese Language Association of Korea, Hankuk University of Foreign Studies, Seoul, Korea, 10<sup>th</sup> October, 2010.

### **CONDUCTED EVENTS**

- January 2024      International Conference on Beyond Borders and Boundaries: Indigenous Cultures Now and Then, contributed as Co-Ordinator, Department of English and Foreign Languages, Girijananda Chowdhury University Assam, 23<sup>rd</sup> and 24<sup>th</sup> January 2024
- July 2023        KV IITG school activity for class 5A and 5B. Learning Japanese number and greetings
- November 2017   Japanese Film Festival collaborated with the Japan Foundation New Delhi at IITG campus

### **CORDINATING PROGRAMS**

- March 2017      JENESYS 2017 Inbound Program India 3rd (Technology and Culture) Exchange in Science and Technology, Ministry of Foreign Affairs of Japan

### **LANGUAGES**

Native: Japanese  
English, Assamese and Korean