



## SEMESTER I

DSCC	History of India: Earliest times to 1206 CE	L	T	P	C
		4	0	0	4
Pre-requisite:					
Course Objectives: The objectives of this course are to enable the students to					
<ul style="list-style-type: none"><li>• Understand</li><li>• Explain</li><li>• Comprehend</li></ul>					
Course Outcome:					
After successful completion of the course, the students will					
<ul style="list-style-type: none"><li>• Understand</li><li>• Become aware of the capacity of</li><li>• Explain</li></ul>					
<b>Module 1:</b>					12 hours
[a] Sources: archaeological; literary [b] Concept: Prehistory and Protohistory [c] Harappan Civilization: origin, extent, characteristics; first urbanization; decline. [d] Early Vedic Period: Polity [e] Later Vedic periods: Polity					
<b>Module 2:</b>					12 hours
[a] Second Urbanization; <i>Ganasangha</i> ; Rise of territorial states: <i>Mahajanapadas</i> [b] The Mauryas: Administrative system, Society and Economy; Asoka's Dhamma; Decline. [c] Greek Invasion and its Impact.					
<b>Module 3:</b>					12 hours
[a] Post Mauryan Polity: Sungas, Kushanas, Kharavelas, Satavahanas. [b] Sangam Age: Literature, Society and Culture.					
<b>Module 4:</b>					12 hours
[a] The Gupta Empire: administrative system, economy, society, [b] Post-Gupta Period: Land Grant Economy and Early Feudalism. [c] Harshavardhana; Samanta system					
<b>Module 5:</b>					12 hours



- [a] Emergence of Rajputs in North India  
[b] Political developments in South India: Cholas, Rashtrakutas, Chalukyas of Badami.  
[c] Arabs; Ghaznavids and Ghorids.

Total lecture hours 60 hours

### Text Books

1. Jha, D.N, *Ancient India in Historical Outline*
2. Singh, Upinder, *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> century*
3. Thapar, Romila, *History of Early India: From origins to AD 1300*

## SEMESTER I

DSCC	HISTORY OF ASSAM (Earliest times to 1228 CE)	L	T	P	C
		4	0	0	4
Pre-requisite:					
Course Objectives: The objectives of this course are to enable the students to					
•					
Course Outcome:					
<b>Module 1:</b>					12 hours
<ul style="list-style-type: none"><li>• Sources: Archaeological &amp; Literary</li><li>• Prehistory of Assam</li><li>• Settlement patterns: Geography, migrations, trade routes</li></ul>					
<b>Module 2:</b>					8 hours
<ul style="list-style-type: none"><li>• Theories of State Formation: Circumscription Theory and Hydraulic Hypothesis</li><li>• Origin and antiquity of Pragjyotisha/Kamarupa State</li></ul>					
<b>Module 3:</b>					14 hours
<ul style="list-style-type: none"><li>• Varman dynasty</li><li>• Salastambha dynasty</li><li>• Palas</li></ul>					
<b>Module 4:</b>					14 hours
<ul style="list-style-type: none"><li>• Central and Provincial administration</li><li>• Judicial administration</li><li>• Revenue administration</li></ul>					
<b>Module 5:</b>					12 hours



<ul style="list-style-type: none"><li>• Political condition of Assam in the Post-Pala and Pre-Ahom period</li><li>• Turko-Afghan invasions</li><li>• Decline and Disintegration of the Kamarupa state</li></ul>	
Total lecture hours	60 hours
<b>Text Books</b>	
1.	Baruah, S.L. <i>A Comprehensive History of Assam.</i>
2.	Nayanjot Lahiri, <i>Pre-Ahom Assam.</i>

## SEMESTER II

DSCC	History of India (1206-1757 CE)	L	T	P	C
		4	0	0	4
Pre-requisite:					
Course Objectives: The objectives of this course are to enable the students to					
<ul style="list-style-type: none"><li>• Familiarize</li><li>• Acquaint</li><li>• Become</li></ul>					
Course Outcome:					
After successful completion of the course, the students will be able to					
<ul style="list-style-type: none"><li>• Define</li><li>• Critically analyze</li><li>• Analyze</li></ul>					
<b>Module 1:</b>					08 hours
[a] Conceptualising ‘medieval’ Indian history; [b] Sources: Archaeological & Literary [c] Literary Sources: Sanskrit, Foreigners’ accounts, Persian traditions, Vernaculars/Regional - <i>bakkhars, buranjis, khyats</i>					
<b>Module 2:</b>					12 hours
[a] The Foundation of Delhi Sultanate: Consolidation and Expansion of the: Iltutmish, Razia Sultan, Balban, [b] The Expansion of Delhi Sultanate: Alauddin Khilji, Muhammad Bin Tughluq, Firoz Shah Tughluq [c] Theories of Kingship, Nobility, <i>khalifa</i> and <i>ulemas</i> [d] Administration and policies under the Sultanate, <i>Iqta</i> system					



# GIRIJANANDA CHOWDHURY UNIVERSITY

Hathkhowapara, Azara , Guwahati 781017, Assam

<b>Module 3:</b>	16 hours
<p>[a] Lodis and the Battle of Panipat, Babur's victory and consequences</p> <p>[b] Polity in Western India: Mewar, Marwar and Amer</p> <p>[c] Sher Shah Suri and his administration</p> <p>[d] Polity in South India: Vijayanagar and Bahmani Sultanate administration: Krishna Deva Raya and Mahmud Gawan;</p> <p>[e] Disintegration: Vijayanagar and Bahmani Sultanate - Bijapur, Ahmednagar, Berar Golconda and Bidar.</p> <p>[f] Gajapatis of Orissa, Gujarat, and Malwa Sultanate, Jaunpur, Bengal, Kashmir Sultanate</p>	
<b>Module 4:</b>	12 hours
<p>[a] The Mughals: Akbar, Jahangir, Shahjahan, Aurangzeb</p> <p>[b] Mughals-Rajput relations</p> <p>[c] Nobility, Mansabdars-Jagirdars, administration</p>	
<b>Module 5:</b>	12 hours
<p>[a] Khalsa tradition and challenges to the Mughals</p> <p>[b] Marathas under Shivaji, Peshwa administration</p> <p>[c] Later Mughals and Bahadur Shah Jafar</p> <p>[d] The 18<sup>th</sup> century: Changes in Polity: Theories and interpretation, the successor states - Awadh, Bengal and Hyderabad</p>	
Total lecture hours	60 hours
<b>Text Books</b>	
1.	Satish Chandra, <i>Medieval India</i> , Vol. I & Vol. II

## SEMESTER II

DSCC	<b>HISTORY OF ASSAM (1228 –1826 CE)</b>	L	T	P	C
		4	0	0	4
<b>Pre-requisite:</b>					
Course Objectives: The objectives of this course are to enable the students to					
•					
<b>Course Outcome:</b>					
After successful completion of the course, the students will be able to					
•					



# GIRIJANANDA CHOWDHURY UNIVERSITY

Hathkhowapara, Azara , Guwahati 781017, Assam

<b>Module 1:</b>	12 hours
<ul style="list-style-type: none"> <li>Sources- archaeological, epigraphic, numismatic and literary</li> <li>Sukapha and the establishment of the Ahom kingdom.</li> <li>Expansion of the Ahom Kingdom in the 16th century: Suhungmung (Dihingya Raja)</li> </ul>	
<b>Module 2:</b>	12 hours
<ul style="list-style-type: none"> <li>Contemporary State formation in the Brahmaputra valley:               <ol style="list-style-type: none"> <li>I. Chutiya</li> <li>II. Kachari</li> <li>III. Koch</li> </ol> </li> </ul>	
<b>Module 3:</b>	12 hours
<ul style="list-style-type: none"> <li>Political Developments in the seventeenth century: rule of Pratap Singha</li> <li>Ahom-Mughal wars- the Treaty of 1639.</li> <li>Mir Jumla's Assam Invasion- causes and consequences,</li> <li>The Battle of Saraighat (1671)</li> </ul>	
<b>Module 4:</b>	16 hours
<ul style="list-style-type: none"> <li>Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha.</li> <li>Ahom Rule at its zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769)</li> <li>Decline and fall of the Ahom Kingdom: the Moamariya Rebellion and the Burmese Invasions</li> <li>The English East India Company in Assam Politics</li> </ul>	
<b>Module 5:</b>	8 hours
<ul style="list-style-type: none"> <li>Ahom system of administration: central administration, the Paik system - revenue administration and military administration,</li> <li>Ahom Policy towards the neighboring hill tribes</li> </ul>	
Total lecture hours	60 hours
<b>Text Books</b>	
1.	H. K. Barpujari. <i>The Comprehensive History of Assam</i> , Vol II & III.
2.	S. L. Baruah. <i>A Comprehensive History of Assam</i> .

## SEMESTER III

<b>DSCC</b>	<b>HISTORY OF INDIA (1757 to 1947CE)</b>	L	T	P	C
		4	0	0	4
Pre-requisite: English language competence of Undergraduate Level					
Course Objectives: The objectives of this course are to enable the students to					
<ul style="list-style-type: none"> <li>Understand</li> <li>Inculcate familiarity</li> </ul>					



• Understand the	
Course Outcome:	
After successful completion of the course, the students will be able to	
<ul style="list-style-type: none"><li>• Students will be able to perceive</li><li>• They will be able to understand</li><li>• They will be able to understand</li></ul>	
<b>Module 1:</b>	10 hours
[a] Rise of the Marathas in the eighteenth century. [b] Political impacts of European trading companies in India: Portuguese, Dutch, English and French [c] Establishment of the British rule in India - The Battle of Plassey and the Battle of Buxar [d] Robert Clive and Dual Administration in Bengal.	
<b>Module 2:</b>	12 hours
[a] Expansion and Consolidation of the British rule - Warren Hastings and Lord Cornwallis. [b] British relations with the Marathas and Mysore. [c] Lord Wellesley and the Policy of Subsidiary Alliance [d] Lord Hastings and the relations with the Indian States.	
<b>Module 3:</b>	12 hours
[a] Rise of Sikh power under Ranjit Singh; British occupation of Punjab [b] Lord Dalhousie and the Doctrine of Lapse [c] British Frontier Policy: Afghanistan, Nepal and Burma [d] Colonial State and policies of governance: army, police, law.	
<b>Module 4:</b>	12 hours
[a] The Revolt of 1857- causes and consequences. [b] The Government of India Act of 1858 [c] The growth of national awakening in India and the establishment of the Indian National Congress. [d] Lord Curzon and the Partition of Bengal - the Swadeshi Movement in India, Growth of Revolutionary Terrorism.	
<b>Module 5:</b>	14 hours
[a] Gandhi in Indian politics - the Khilafat and the Non-Cooperation Movement, the Civil Disobedience Movement. [b] The growth of the Left, Muslim League and Communal politics in India. [c] The Quit India Movement – The INA and Partition of India.	



Total Lecture Hours		60 hours
Text Books		
1.	Sekhar Bandyopadhyay. <i>From Plassey to Partition: A History of Modern India</i> Sumit Sarkar. <i>Modern India</i> .	
2	Bipin Chandra. <i>India's Struggle for Independence</i> .	

### SEMESTER III

DSCC	HISTORY OF ASSAM (1826 – 1947 CE)	L	T	P	C
		4	0	0	4
Pre-requisite: English language competence of Undergraduate Level					
Course Objectives: The objectives of this course are to enable the students to					
•					
Course Outcome:					
•					
<b>Module 1:</b>					10 hours
<ul style="list-style-type: none"><li>• Treaty of Yandabo and Assam</li><li>• David Scott: Administrative and revenue reforms, Annexation of Lower Assam.</li><li>• Robertson – Administrative and Revenue Measures; Jenkins' Administrative Measures</li></ul>					
<b>Module 2:</b>					12 hours
<ul style="list-style-type: none"><li>• Ahom Monarchy in Upper Assam (1833-38)</li><li>• Annexation of Cachar</li><li>• Early Resistance to the Company rule - Gomdhar Konwar, Piyali Phukan, U.Tirot Singh,</li><li>• The Khamti and the Singpho rebellion</li><li>• The 1857 Revolt in Assam and its aftermath.</li></ul>					
<b>Module 3:</b>					14 hours
<ul style="list-style-type: none"><li>• Establishment of Chief Commissionership in Assam.</li><li>• Land Revenue Measures and Peasant Uprisings in 19th century Assam</li><li>• Growth of national consciousness – Assam Association, Sarbajanik Sabhas, Raiyat Sabhas.</li><li>• Government of India Act, 1919 – Dyarchy in Assam</li></ul>					
<b>Module 4:</b>					14 hours
<ul style="list-style-type: none"><li>• Non Co-operation Movement and Swarajist Politics in Assam</li><li>• The Civil Disobedience Movement</li><li>• Trade Union and Allied Movements</li></ul>					



# GIRIJANANDA CHOWDHURY UNIVERSITY

Hathkhowapara, Azara , Guwahati 781017, Assam

• Tribal League and Politics in Assam	
<b>Module 5:</b>	10 hours
<ul style="list-style-type: none"><li>• Migration, Line System and its Impact on Politics in Assam</li><li>• Quit India Movement in Assam.</li><li>• Cabinet Mission Plan and the Grouping Controversy</li><li>• Sylhet Referendum.</li></ul>	
Total Lecture Hours	60 hours
Text Books	
1.	H. K Barpujari. (ed) The Comprehensive History of Assam, Vols. IV & V.
2.	S. L. Baruah. A Comprehensive History of Assam.
3.	Priyam Goswami. From Yandabo to Partition.