

CV of Nozomi Tokuma

Name: Nozomi Tokuma

Designation: Assistant Professor

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Sex: Female

Date of Birth: 30.September.1979

Educational Qualifications:

Sl. No.	Examination Passed	Year of passing	Board / Council / University	Specialization
1	HSLC/10 th Std.			
2	HSSLC/10+2 Std.			
3	B.A. in Arts	2002	Seisen University, Tokyo	Japanese Language & Literature
4	M.A. in Liberal Arts and Humanities	2007	Ochanomizu University, Tokyo	Teaching Japanese as a Foreign Language
5	M. Phil.			
6	Ph. D.	2019-Pursuing	Dept. of Foreign Languages, Gauhati University	Linguistic Challenges in Japanese-Language Learning with Special Reference to the North East Region of India
7	Post-Doctoral			

8	Others(Please Specify)			
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Languages known:

Japanese (Native)
English
Korean
Assamese (Speaking)

Academic/ Administrative Experience:

2023- : Assistant Professor, Girijananda Chowdhury University, Assam
2020-2023 : Teacher Mentor of Japanese Language,
Krishna Kanta Handiqui State Open University, Assam
2020 : Lecturer of Japanese Language, The Association for Overseas Technical
Cooperation and Sustainable Partnerships (AOTS), Tokyo
2017-2018 : Lecturer of Japanese Language, IIT Guwahati, Assam
2017 : Lecturer of Japanese Language, Cotton College State University, Assam
2011-2013 : Full time Lecturer of Japanese Language, Japan Foundation New Delhi
2007-2011 : Full time Lecturer of Japanese, Hankuk University of Foreign Study, Seoul,
South Korea
2005-2007 : Instructor of Japanese, East West Japanese Language Institute, Tokyo
2002-2005 : Instructor of Japanese, New Global Language School, Tokyo

Invited Lectures:

Tokuma, N. "Issues and Perspective of Japanese Writing education in Korea. Peer Response as a Class Activity". *Presented at the 22nd International Scientific Conference, The Japanese Language Association of Korea, Hankuk University of Foreign Studies, Seoul, Korea, 10th October, 2010.*

Other Academic Activities:

2011 Test Making Committee of National Examination for Secondary
School Teachers in Korea for Japanese language.
2009-2010 Summer course for Secondary School Japanese teachers in Korea
(Japanese Conversation)
2007-2010 Test Making Committee of FLEX Japanese test, Hankuk University
of Foreign Studies.

Workshops and Short Term Courses:

2017 Japanese Language workshop for Children at IITG, 17, 18, 24 and 25 June, 2017
2017 Japanese Language workshop for Faculty members and Ph.D. students of IITG, 20th to 22nd
and 27th to 29th June, 2017
2013 'Let's talk about Indian students' advantage to learn Japanese and our teaching method'
Bangalore Japanese Teachers Association (BNK), Bangalore, India, 27th April, 2013
2013 'Let's talk about Japanese pitch accent' Delhi Japanese Teachers, Delhi, India, 16th March,
2013

Conducted Events:

November 2017 Japanese Film Festival collaborated with the Japan Foundation New Delhi at IITG campus

Coordination Programs:

March 2017 JENESYS 2017 Inbound Program India 3rd (Technology and Culture) Exchange in Science and Technology, Ministry of Foreign Affairs of Japan

List of Publications:

- [1] Tokuma, N & Jha, G. (2023) What Motivates Students to Learn Foreign Languages in North East India with Special Reference to Learning Japanese?. *Language and Language Teaching*, Volume 12(1), Issue 23.
- [2] Tokuma, N & Takayanagi, S. (2017) A Report of Workshop on Teaching Strategies for Japanese Pitch Accent— For Indian Japanese teachers of Delhi public school— . *Collected Articles on The Japanese Language*. 52: 123-126.
- [3] Tokuma, N. (2016) 'A Note on the Performance Test in a Conversational Japanese Course Taught to Visually Impaired Students.' *Language and Language Teaching*, Volume 5, Number 2, Issue10: 18-22
- [4] Tokuma, N & Takayanagi, S. (2015) A Report of Workshop on Teaching Strategies for Japanese Pitch Accent— For Indian Japanese teachers of Delhi public school— . *Japanese Language Education*. 50: 113-120.
- [5] Tokuma, N and Morikawa, M. (2011) ' Face Validity of Interviewer’s Criteria in Paired Interview tests.' *Japanese Language Education*. 42: 61-69.
- [6] Gang Seong-Jin, Gwak No-Seong, Kim Moon-Joung, Park Hyong-Jyu, Lee Hae-Kyung and Nozomi Tokuma. (2011) '*Japanese Writing for Foreign Language High School Students*.' Gyeonggi Provincial Office of Education, Seoul, Korea.
- [7] Tokuma, N. (2009) 'A Trial Speaking Test in which Students Mutually Take on the Role of Interviewer.' *Japanese Language Education*. 38: 38-45.
- [8] Horikawa, Y. and Tokuma, N (2008) 'Research on Washback of Group Oral Tests for Japanese Language in a Classroom Environment.' *JLTA Journal*. 11: 139-155.
- [9] Tokuma, N. (2008) 'Teaching Elaborate of Japanese Writing by Peer Response; Focused on the Student’s Revision Changes.' *Japanese Studies*. 36: 667-684.
- [10] Yoshimoto, H. & Tokuma, N. & Nakanishi, K. (2008) '*Practical Japanese Conversation Step1*.' Darakwon, Seoul, Korea.

Research Experience:

- Doctoral thesis guided : Dr. Gulab Jha
Professor, Department of Foreign Languages
Gauhati University, Guwahati, Assam

- Research & Consultancy Projects:

2019- Foreign language Education, Gauhati University
Doctor's Research Project: Linguistic Challenges in Japanese-Language Learning with Special Reference to the North East Region of India

2005-2007 Japanese Education as a Second Language, Ochanomizu University
Master's Research Project: 'How Peer Response Activities Change Students' Revision Patterns and Resources: Action Research of Japanese Writing'
Responsibilities: Initiated the topic, conducted literature review, collect and analyzed data.

Membership of Professional bodies:

Association for Japanese Language Education (Japan)

The society for Historical Study on Japanese Language Education (Japan)

Award, Fellowship & Recognition:

Best Lecturer in 2010, Hankuk University of Foreign Studies

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Scanned Signature

Nozomi Tokuma

Date: 4. July. 2023